

LESSON PLAN FORMAT

Background Information	Date:	Week four, November 9 to 15, 2015.			
	Course	Intro English; <A1			
	Level:	Sign in: Task Unit 1			
	Time:	2 Hours class of 45 minutes each hour.			
	Main Aims	<ul style="list-style-type: none"> • Review <i>Hello and Good-Bye</i>. • Review <i>Make a Small Talk</i>. • Review <i>Ask for and Give Personal Information</i> 			
Materials	Instructional videos, computer, camera, access to Internet, paper, scanner.				
Stages of the lesson	Time Frame	Procedures	Stage Aims	Aids and materials	Interaction pattern
	10 minutes	Warm Up/Review	Review contents of Unit 1, lessons 1, 2 and three.	Teacher on video. Summary Lesson and Worksheet.	Teacher to students. Review Help Deaf learners they now know how to perform basic task, as greet people, ask them how are they, say common leave-takings. And other basic information as phone numbers and e-mails.

	15 minutes	Introduction	Grammar presentation. How ask and answer grammatically.	Chart for grammar instruction.	Teacher to students. The structure: Question word + verb <i>is</i> + information (possessive + noun) Subject + verb <i>is</i> + information. Teacher will show how this grammar structure works and how they can ask questions with “what’s” and how to answer such questions. Contrast this structure with Colombian Sign Language in order to help Deaf learners to avoid common mistakes in writing due to the mixing of LSC and spoken language grammar or by just writing spoken language with LSC grammar patterns.
	20 minutes	Presentation activities	Write several questions and answers grammatically from basic information.	Video with images and text (OST). Grammar chart. Vocabulary list (LSC/English)	Teacher to students. Teacher on video will explain how to perform the activities using the grammar chart provided, and to use the structure between them “playing” asking personal information to drill English language and correct between them.

	30 minutes	Practice	Translate LSC to English. Translate English to LSC	Video to translate into English on paper (computer). Paper to video LSC	Students to students and individually. Perform the activities. They can see the video as reference,
	15 minutes	Evaluation	Upload the product.	Evaluate the activity and give feedbacks activity.	Learners will organize the material and upload it to Google Drive and share to teacher to be evaluated.