

LESSON PLAN: UNIT 1, LESSON 1

<https://youtu.be/tnIPSGZi3OY>

Background Information	Date:	Week two, October 19 to 25, 2015.			
	Course	Intro English; <A1			
	Level:	Sign in: Hello and Good By			
	Time:	2 Hours class of 45 minutes each hour.			
	Main Aims	<ul style="list-style-type: none"> • To say Hello. • To say good-bye. 			
Materials	Instructional videos, computer, camera, access to Internet, paper, scanner.				
Stages of the lesson	Time Frame	Procedures	Stage Aims	Aids and materials	Interaction pattern
	10 minutes	Warm Up/Review Show they can begin socializing and greeting formally or informally.	Remind Deaf persons can learn English. Show they can begin socializing and greeting formally or informally.	Teacher on video.	Teacher to students. Teacher remembers that learning English is a good thing for Deaf persons. But We are going to begin with simple things. That is greetings, and know to say good-bye. Teachers explains English greetings can be formal or informal and they need to learnt to distinguish when greet

					formally and when not.
	15 minutes	Introduction	Show some greetings in English with SL showing formality and informality.	Video with OST and illustrations to make meaningful.	Teacher to students. Learners will try to see which are formals and informal. An extra explanation about.
	20 minutes	Presentation activities	To understand the dialogues, and learn the words.	Video with images and text (OST).	Teacher to students and students to students. Deaf will try to identify what are the people are talking about from the written text. The collaborative group will discuss the meaning of the sentences and isolated words. Also they will talk if it is formal or informal. Appropriate feedback will give.
	30 minutes	Practice	To put in use what they already learnt.	Video with explanation of the activity. Fill Gaps. question airs WhatsApp (or similar)	Students to students. Learners will fill questionnaires, fill gaps and others. They will hold small task by WhatsApp. They will translate from English to LSC and LSC to English. Flash cards to drill vocabulary.

	15 minutes	Evaluation	To evaluate the learning process, and give feedback.	Products of the previous activity.	Learners will organized the material and upload it to Google Drive and share to teacher to be evaluated.
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