

LESSON PLAN: PREVIOUS KNOWLEDGE TASK

<https://youtu.be/evz5s7dEu7U>

Background Information	Date:	Week one, October 12 to 18, 2015.			
	Course	Intro English.			
	Level:	<A1: Previous Knowledge.			
	Time:	2 Hours class of 45 minutes each hour.			
	Main Aims	<ul style="list-style-type: none"> • Be able to understand why Deaf persons need English. • Be able to understand the Grammar Translation Method along Sign Language instructional videos. • Be able to understand how collaborative work will help them to learn English. 			
Materials	Instructional videos, computer, camera, access to Internet, paper, scanner. Link to the videos (all of them are merged into a single video in PowerPoint presentation style. Link to YouTube: https://youtu.be/evz5s7dEu7U				
Stages of the lesson	Time Frame	Procedures	Stage Aims	Aids and materials	Interaction pattern
	30 minutes	Warm Up	Review why deaf persons need English and what other Deaf persons had said.	Instructional video. It uses Colombian Sign Language and picture, illustrations	Video teacher to students, and students to students. Students will watch the signed video. Later they will discuss its content and will assume a position on the subject,

				as needed.	English as a Foreign Language. They will record a collaborative video of five (5) minutes in LSC giving their opinion about the importance of English for them to be uploaded on You-tube.
	30 minutes	Introduction	Students will be introduced to the English Course.	Instructional video.	Teacher on video to students. The aim of this video is explain in general how this English Course for Deaf Learners is setup. In a face to face section how the course is setup.
	20 minutes	Presentation activities	To present the general purposes, general competences and communicative language competences that will be developed in the Deaf learners.	Instructional video.	Teacher on video to students. To help Deaf learners to understand what are expected from them and what are the general objectives, general competences and the communicative language competences through Grammar Translation Method..
	30 minutes	Practice	Draw a mind map about the why Deaf needs English, how this	Teacher on video explaining the practice in Colombian Sign Language	Individual and collaborative student-student activity. The group will discuss the previous videos (through any video Web-

			course is setup and what are its purposes.	(LSC).	conference media) and will give and receive suggestions on the activity. Each one will record a video giving their opinions about the need to learn English personally. Each one will draw a Mind Map about why Deaf persons need to learn English. Each student will draw LSC sign for the main words used in the subject units.
	15 minutes	Evaluation	Deliver the product to be evaluated.	The evaluative area.	Teacher to students. Teacher will evaluate the final product.

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